

Dear Redbird Families:

Starting March 14th, Virginia Elementary School will be administering the Measurable Results Assessment (MRA), a survey and reporting system designed to provide insights into the progress of our school and our implementation of Leader in Me. In order to provide a holistic picture of what is going on in our school, the MRA includes three different surveys; 1) one completed by all school staff, 2) one completed by students in grades 4 and above, and 3) one completed by the families of students in all grades. Areas of focused feedback will be upon leadership, culture and academics. As illustrated in the chart below.

**LeaderinMe** | Measurable Results Assessment

### Measurable Results Targeted by Leader in Me

| LEADERSHIP  | CULTURE  | ACADEMICS  |
|---|--|--|
| <b>Staff Leadership</b><br>Staff are provided with support to build their personal and professional capacity so they can confidently live, model, and teach social-emotional leadership skills. | <b>Supportive Staff Environment</b><br>Staff members feel supported and empowered with voice, choice, and opportunities to have a positive impact while doing meaningful work.       | <b>Empowering Teachers</b><br>Teachers positively impact students by using evidence-based instructional practices that empower their students to lead their own learning.  |
| <b>Student Leadership</b><br>Students are developing the mindsets, behaviors, and skills to be effective, lifelong leaders.   | <b>Supportive Student Environment</b><br>School is a welcoming, inclusive, supportive environment where students feel valued and actively engaged in leadership and decision-making. | <b>Empowered Learners</b><br>Students have the mindsets, skills, and supportive relationships they need to take ownership of their learning.   |
| <b>Family &amp; Community Engagement</b><br>Families and community organizations are included as valued school partners that support student development.                                       |  | <b>Goal Achievement</b><br>Teachers provide their students with the knowledge, opportunity, and support to set and achieve meaningful goals—connecting their achievement to the school's Wildly Important Goals. |

The family survey can be completed by one member of the household and takes approximately 5 minutes to complete. These questions relate to the experiences you and your child have had at our school. All answers are anonymous to encourage people to be honest and open, no names or identifying information will be collected. This survey will be open for families to complete from Monday, March 14th through Friday, April 1st. It can be taken from any computer, smartphone, or tablet with internet access. Simply click on this link to begin the process: <https://www.leaderinme.com/s/virginia-cusd-64/families>

To further assist our families, the computer lab will be open and available for you to take the MRA during our scheduled parent teacher conferences, March 21st and 22nd as well.

We hope you will participate so we can use the feedback to make our school an even better place for students and families. If you have any questions about the survey or wish to see a list of questions, please contact our school at 217-452-3363 or send an email to [mneathery@virginia64.com](mailto:mneathery@virginia64.com).

Sincerely,

Mekelle Neathery

Dear Parent/Guardian of 4th/5th grade Redbird:

Starting March 14th, our Virginia Elementary School will be administering the Measurable Results Assessment (MRA), a survey and reporting system designed to provide insights into the progress of our school and our implementation of Leader in Me. In order to provide a holistic picture of what is going on in our school, the MRA includes three different surveys; 1) one completed by all school staff, 2) one completed by students in grades 4 and above, and 3) one completed by the families of students in all grades.

### **STUDENT SURVEY**

This survey will be completed by students in grades 4 and above on a computer at school.

- Survey typically takes 15-20 minutes to complete
- Students privately answer questions about their attitudes and behaviors--and can skip questions and stop anytime they choose.
- Students who do not wish to participate in the survey, or whose parents choose to deny permission for their participation, will be provided with an appropriate alternative activity (e.g. quiet reading) while the surveys are being administered.

If you have a child in grades 4 and above and DO NOT want them to participate in the MRA Student Survey, please fill out the following form and return it to the school's front office by **Friday, March 18th**. Please know that your decision to deny permission will not impact your child's grades or your relationship with any member of our school.

If you have any questions about the survey or wish to see a list of questions, please contact our school at 217-452-3363 or send an email to [mneathery@virginia64.com](mailto:mneathery@virginia64.com).

### **MRA OPT-OUT FORM**

*(Note: It is assumed that parents who do not respond are allowing their child to participate)*

#### ***Measurable-Results Assessment (MRA) Parent-Permission Denial Form***

I have a student in grades 4 and above and am NOT willing to allow them to participate in the MRA Student Survey. If you are NOT willing to allow your child(ren) in Grade 4 and above to complete the survey, please fill out this form and return it to the school's front office by Friday, March 18th.

My signature indicates I do not want the student(s) named below to participate in the MRA student survey.

Student Name(s):

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Parent/Guardian Name:

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